

PROFESSIONAL DEVELOPMENT COURSE FOR TEACHERS OF AT-RISK YOUTH  
JULY 12-23, 2010 • REGISTRATION FORM

Register online at [www.steinercollege.edu](http://www.steinercollege.edu)

All registrations must be accompanied by payment in full. We cannot accept registrations or cancellations by phone.

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone (Day) \_\_\_\_\_ (Evening) \_\_\_\_\_

Fax \_\_\_\_\_ \*E-Mail \_\_\_\_\_

School \_\_\_\_\_ District/Agency \_\_\_\_\_

**\*Registration confirmation will be e-mailed only.**

**Registration Options**

- Registration by June 1 \$585 \$ \_\_\_\_\_  
 Registration after June 1 \$610 \$ \_\_\_\_\_  
 3 CSUS academic semester units (optional) \$180 \$ \_\_\_\_\_  
 6 CSUS CEUs (optional) \$70 \$ \_\_\_\_\_

**Meals on Campus:** Biodynamic, Organic; mostly vegetarian, some dairy.

- Breakfasts (10@\$7.50) \$75.00  Lunches (10@\$13.25) \$132.50  Dinners (8@\$13.25) \$106.00

Meals Total \$ \_\_\_\_\_

**Housing:** Housing form also on [www.steinercollege.edu](http://www.steinercollege.edu).

**Any questions about housing should be directed to 916-864-4816 or [housing@steinercollege.edu](mailto:housing@steinercollege.edu)**

All housing rates are **per person per day**.

I am requesting housing from (first night) \_\_\_\_\_ through (last night) \_\_\_\_\_

Male  Female  I will have transportation  I will NOT have transportation

Non-smoker  Smoker  Allergic to pets: If yes, allergic to which pets? \_\_\_\_\_

Willing to share a dorm unit with children?  Yes  No

**In case there are no vacancies for your 1st choice, mark 2nd choice OR  CANCEL MY HOUSING REQUEST.**

**Rudolf Steiner College Dormitory (5 night minimum per week)**

Single room, shared bath, full kitchen use

- 1-6 nights \$50 per night  7 or more nights \$44 per night  Double occupancy \$34 per person

Roommate \_\_\_\_\_ (TO SECURE PREFERENCE SEND FORMS TOGETHER)

**Housing in Private Home (2 night minimum)**

Single Occupancy Room Double Occupancy Room Sleeping Bag Space

With Private Bath \$38  With Private Bath \$30  \$16 per night

With Shared Bath \$34  With Shared Bath \$26

Willing to share a queen size bed with a roommate?  Yes  No

Roommate \_\_\_\_\_ (NAME REQUIRED FOR PRIVATE HOUSING)

Kitchen Privileges add \$7 per person per day

Number of nights \_\_\_\_\_ x \$ \_\_\_\_\_ = \$ \_\_\_\_\_

Private Housing Kitchen use: \_\_\_\_\_ x \$7.00 = \$ \_\_\_\_\_

Housing Cost \$ \_\_\_\_\_

TOTAL \$ \_\_\_\_\_

**Payment Options-Please write a separate check for Housing Fees.** No foreign checks please.

Check payable to Rudolf Steiner College enclosed or  Visa  MasterCard  Purchase Order

Credit Card/PO # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Signature \_\_\_\_\_ Billing Zip Code \_\_\_\_\_

**Mail to:** Rudolf Steiner College, 9200 Fair Oaks Blvd. Fair Oaks, CA, 95628 **QR Fax to:** 916-864-4860

**Registration info:** 916-864-4864 or e-mail [conferenceregistration@steinercollege.edu](mailto:conferenceregistration@steinercollege.edu). All changes and cancellations must be made in writing; letter, fax, or e-mail. Cancellations/Changes received after June 27 will be charged a \$25 processing fee. No refunds for meals after June 27. No refunds for cancellations after July 11.

**Housing cancellations:** 3-14 days prior to first housing date, charged 2 nights housing; 15 or more days prior to first housing date, full refund minus \$30 fee. No refunds if requested 3 days before first housing date.

RUDOLF STEINER COLLEGE

9200 Fair Oaks Boulevard

Fair Oaks, California 95628

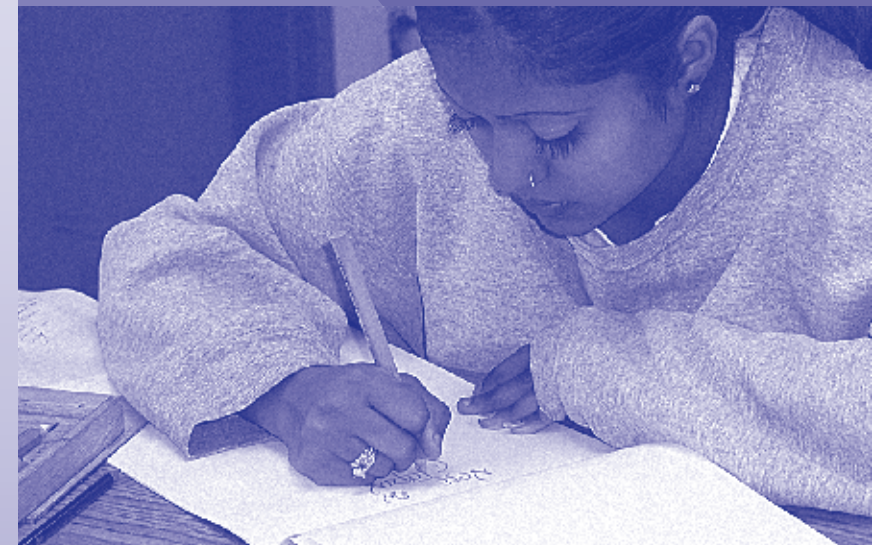
[www.steinercollege.edu](http://www.steinercollege.edu)

Professional Development Course  
for Teachers of At-Risk Youth

July 12-23, 2010

- Learn to deliver creative, arts-infused thematic lessons
- Weave a safety net, a fabric of resilience, for our most in need young people
- Break the cycle of failure that so many students have come to accept

# Professional Development Course



## for Teachers of At-Risk Youth

July 12-23, 2010

RUDOLF STEINER COLLEGE

# PROFESSIONAL DEVELOPMENT FOR TEACHERS OF AT-RISK YOUTH • JULY 12–23, 2010

In this course, educators in alternative schools will learn how infusing a standards-based curriculum with the arts and Waldorf methodology can lead to a successful, transformative educational experience for both teachers and students.

Focus of the course is disseminating an innovative model program for at-risk youth developed at the Yuba County Court and Community Schools in partnership with Rudolf Steiner College. The project was supported by the Kellogg Foundation, the California Endowment, the California Arts Council (as an Arts Demonstration Project), and the Walter S. Johnson Foundation.

## Program Highlights

- Strategies to help students improve academic skills, as well as their attitude toward school, themselves, and their communities.
- The arts—drawing, music, painting, storytelling, movement, poetry, and drama—are integrated fully into academic lessons. This approach provides visual-spatial musical opportunities for expression and knowing, and a kinesthetic environment that addresses students' movement-oriented needs.
- The integrated arts program, in sync with current neurological research, increases students' learning abilities, and helps break the cycle of failure and hopelessness in which many students are often trapped.
- The Waldorf-based program has been tested for 10 years at the T.E. Mathews Community School in Yuba County with high-risk juvenile offenders and other at-risk students, 12-18 years of age.

**Tuition: \$585**

**OPTIONAL: 3 Units Academic Credit, California State University Sacramento, \$180. ALSO OPTIONAL: 6 CSUS CEUs, \$70.**  
**Classes meet Mondays–Fridays, 8:50 am–4:30 pm**

## What Teachers Will Learn

- Teachers will develop personal capacities in the arts, literature, music, and movement.
- Teachers will learn to deliver creative, arts-infused thematic lessons within a curriculum that meets state standards, as well as students' developmental needs.
- Teachers will learn to engage students with multiple learning styles and challenges.



**FACULTY:** Betty Staley, M.A., Marianne Gray, Ruth Mikkelsen, M.A., Sharon de Simone, M.A., Kevin Watts, M.A., Susan Johnson, M.D., and Christiana Quick-Cleveland.

**INSTITUTE COORDINATOR:** Arline Monks

**COURSE INFORMATION:** Please call 916-961-3932 or e-mail [sandra.gill@steinercollege.edu](mailto:sandra.gill@steinercollege.edu)

## RUDOLF STEINER COLLEGE

9200 Fair Oaks Boulevard, Fair Oaks, California 95628  
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[bookstore@steinercollege.edu](mailto:bookstore@steinercollege.edu) • [housing@steinercollege.edu](mailto:housing@steinercollege.edu)

## What Educators Say

"On the last day of school, two fifteen year old boys—one Hispanic, the other Hmong—played a Mozart duet on their recorders. Both had been expelled from public schools for violent acts, constant failure in class, and refusal to follow directions. But their music lessons were rigorous. They had never worked so hard on anything. When they finished playing their duet before an audience of 45, classmates cheered and they even clapped for themselves. It was a miracle."

**Ruth Mikkelsen**, *Former Principal, Yuba County Court and Community Schools; 2002–2003 Administrator of the Year, Colusa/Sutter/Yuba Counties*

"This project fills an incredible void, a vast gap in the supports, services and opportunities available to young people, especially those with multiple risks and challenges in their lives. It offers both the content and process for creating a cadre of turnaround teachers and turnaround schools that truly can weave a safety net, a fabric of resilience for our most in need young people."

**Bonnie Benard**, *Senior Program Associate and Resiliency Specialist, WestED*

"This course has facilitated teachers' engagement of students with multiple learning styles and challenges. It provides a basic understanding of underlying development needs and methods that can be readily infused in an alternative setting to break the cycle of failure that so many of our students have come to accept. The effectiveness of the training is evident by teacher and staff enthusiasm to implement what they have learned and the students' enthusiasm in participating as active learners—some for the first time in their educational experience."

**MaryLou Vachet**, *Program Administrator, Access Region B, Orange County Department of Education*

