



# RUDOLF STEINER COLLEGE

## LETTER OF RECOMMENDATION

### Masters in Waldorf Education Program

**APPLICANT:** Please complete Sections I and II before submitting to evaluator.

**SECTION I: Applicant's Information**

Applicant's Name \_\_\_\_\_ Program \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

**SECTION II: WAIVER FORM**

*In accordance with the provisions of the Family Education Rights and Privacy Act of 1974, registered students are given the right to see all references submitted with an application for admission, unless the right to such access has been waived by the statement below.*

*Recommendation letters received by the Admissions Office without the signature of the applicant will be considered confidential.*

I do  I do not waive my right to view the contents of this letter. I understand that my decision to waive my right to review the evaluator comments submitted on this form will not affect the decision of the Admissions Committee.

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Dear EVALUATOR:**

A letter of recommendation has been requested of you by the above applicant. The applicant is being considered for an MA in Waldorf Teacher Education at Rudolf Steiner College. Please review the reference to the Family Education Rights and Privacy Act of 1974 as presented above in **Section II: Waiver Form**.

Please complete Sections III, IV and V.

**SECTION III: Applicant Rating**

We are interested in your perspective and would like you to rate the applicant as follows:

|  | Top 10%                  | Upper Half               | Lower Half               | No Opinion               |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Works effectively with learners or students                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Takes Initiative and is a self-starter                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Is well organized   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Is dependable and conscientious                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Is a team player  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Relates well with other adults                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Is respectful of and open to the ideas/perspectives of others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Is energetic and enthusiastic                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Demonstrates effective verbal communication skills            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Demonstrates effective writing skills                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Demonstrates effective problem solving abilities             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Demonstrates strong academic abilities                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Responds positively to stressful situations and/or conflict  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Responds positively to constructive criticism                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Shows willingness to assess own strengths/challenges         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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**SECTION IV: Additional Information**

Additional comments on any of your responses to the categories or other qualities of the applicant would be appreciated (such as, past accomplishments, potential, character). Please attach extra pages as needed:

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Please select one:

- I recommend this applicant *(please explain unless previous comments address this)*
- I recommend this applicant with reservations *(please explain unless previous comments address this)*
- I do not recommend this applicant *(please explain unless previous comments address this)*

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Please describe your relationship to the applicant (e.g., employer, co-worker, educator): \_\_\_\_\_

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How long have you known and/or worked with the applicant? \_\_\_\_\_

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**SECTION V: Evaluator's Information**

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Name (please Print) \_\_\_\_\_ Position \_\_\_\_\_

Name of school or business \_\_\_\_\_ Telephone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

E-mail \_\_\_\_\_

**Thank you for taking the time to give us your picture of this applicant. This form will be placed in the student's academic file. Your comments are not the sole basis for accepting or not accepting a student into this program.**

**\* \* \* When complete, please return this form in the envelope provided by the applicant. \* \* \***  
**The applicant will submit your envelope (sealed) to Rudolf Steiner College.**

**If you have any questions, please feel free to contact the Admissions Office:  
phone: 916 961 8727 x104 or x121 email: admissions@steinercollege.edu**

***If you would like more information about Rudolf Steiner College please visit our website at [www.steinercollege.edu](http://www.steinercollege.edu).***