

WALDORF HIGH SCHOOL TEACHER EDUCATION PROGRAM



PHOTOS BY JIM HEATH

Three Summers—Four Weeks Each Summer

- Deepen your understanding of the philosophical foundations of Waldorf education.
- Join a group of future colleagues in their explorations of adolescence and high school life.
- Work with master teachers who share their expertise and insights in your special subject.
- Learn to fully integrate practical experience, academics and the arts.
- Strengthen your sense of what today's high school students need to meet the challenges of the 21st century.

Subject Options Include

History and Geography • English and literature • Mathematics and Geometry
Physics and Chemistry • Life Sciences • Spanish • History of Art and Architecture

Arts Include

Singing • Speech • Drama • Painting • Drawing • Eurythmy • Sculpture
Form Drawing • Bookbinding • Crafts • Spatial Dynamics

RUDOLF STEINER COLLEGE

35 Years of Excellence in Waldorf Teacher Education

9200 Fair Oaks Blvd., Fair Oaks, California 95628 • 916-961-8727 • www.steinercollege.edu
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About the Training

THE WALDORF HIGH SCHOOL TEACHER EDUCATION PROGRAM is a three-summer program. Each four-week summer session includes courses in the philosophy of Rudolf Steiner, introduction to Waldorf education, arts, inner development, adolescent development, Waldorf high school special subjects, and high school issues. The three-year program includes observation and practice teaching in Waldorf high schools, mentoring, and research. Certificate participants may enter the program at the beginning of any summer session. Those having completed a Foundation Year or its equivalent may join the program in the second week.

Curriculum

From September through May, students engage in independent study, observations at a Waldorf school and mentoring.

EACH SUMMER MAY INCLUDE CLASSES ON THE FOLLOWING TOPICS:

- Waldorf Education
- Foundations of Human Experience
- Psychology of Adolescence
- Inner Development of the Teacher
- Communication Skills
- Administration
- Curriculum and Instruction
- Curriculum Courses Grades 9–12
- Arts in the Waldorf High School
- Seminar on High School Issues
- Arts—Eurythmy, Singing, and Movement

Faculty

Betty Staley, MA, Director

A Waldorf educator for over thirty years at the kindergarten, elementary, high school, and teacher training levels, she also directs programs for public school teachers at Rudolf Steiner College and consults with Waldorf schools on high school development. She is author of several books including: *Adolescence, the Sacred Passage*; *Between Form and Freedom—A Practical Guide to the Teenage Years*; *Hear the Voice of the Griot—A Guide to the History, Geography and Culture of Africa*; and *Tapestries—Weaving Life's Journey*.



SCIENCES Merrily Lovell, MST; John Petering, MS

MATH Marisha Plotnik, MA

HISTORY Betty Staley, MA; Diamela Wetzl

ENGLISH Mary Emery; Betty Staley, MA;
John Wulsin, MA

ARTS Van James, BFA; Iris Sullivan, MA;
Ted Mahle, BA; Patricia Dickson, MA

SPANISH Diamela Wetzl

For information concerning Admissions, Tuition and Fees,
and Financial Aid, please contact our Admissions Office at 916.961.8727 ext.100,
e-mail admissions@steinercollege.edu, or visit our website at www.steinercollege.edu

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