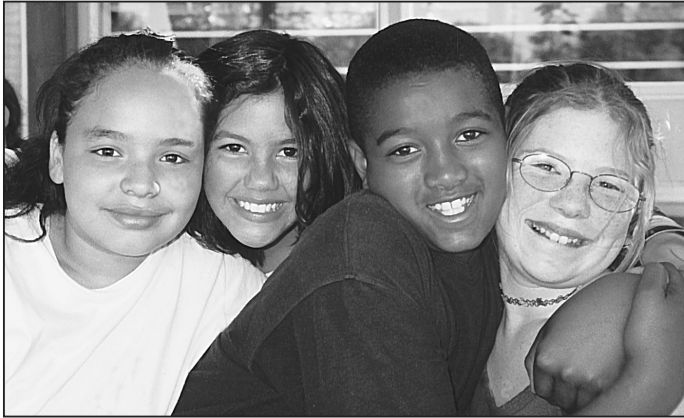


# *Integrated Curriculum, Active Learning, and the Arts*

## THE WALDORF APPROACH APPLIED IN THE PUBLIC SCHOOL CLASSROOM



### SUMMER INSTITUTE FOR TEACHERS *at Rudolf Steiner College* Early Childhood & Grades 1-8 • July 9-20, 2012

This two-week Institute will demonstrate how teachers can creatively implement a neurologically-sound, arts-filled, integrated curriculum using active learning practices developed in Waldorf education that are applicable in public school classrooms. The Institute also serves the needs of home-schoolers who are welcome to attend.

#### TEACHERS WILL LEARN

- Methods to integrate recitation, storytelling, drama, painting, modeling, movement, and music into the teaching of history, geography, social science, language arts, mathematics, and science
- Innovative, practical ways to develop and strengthen literacy and numeracy
- How to awaken imagination and wonder, enlivening/expanding the breadth of student learning
- How to inspire and motivate students to reach high levels of achievement and meet district and state standards
- How to nurture emotional intelligence, kindness, and responsibility in the classroom through character building activities
- How to deepen and enliven the multicultural aspect of history and language arts through stories, myths, folk tales, and legends of various cultures
- How integrated, arts-filled learning speaks to the developmental needs of all children, including those with special needs, addressing the full spectrum of learning styles
- How an experiential, integrated approach can benefit multilingual classes and English language learners

**FACULTY:** *Betty Staley, Anna Rainville, Lauren Rice, Susan Goldstein, Liz Beaven, Susan Johnson, MD, George Hoffecker, Christiana Quick-Cleveland, Doris Rainville, Nancy Poer, and others.* **CO-DIRECTORS:** *Arline Monks and Betty Staley.*

**Tuition:** \$620 • **Optional:** \$195 for 3 CSUS Units of Academic Credit; \$195 for Add'l 3 CSUS Units of Academic Credit for Independent Study/Special Project; CEUs also available

“Our teaching staff consists of all tenured teachers with backgrounds only in traditional education. Teaching experience among our faculty ranges from 6–18 years. Unanimously, they have reported that this two-week training was the most valuable and inspiring they had ever taken—both professionally and personally. We look forward to returning next summer.”

*Jeff Lough, Mariposa Elementary,  
Las Virgenes USD, Agoura, CA*

“This was truly the best professional development experience I have ever had. The quality of each aspect of our day from joyful singing to class work was of the highest caliber. I came away renewed and excited for the year to come. The program helped me to remember why it was I became a teacher.”

*Tamar Kern, Ocean Charter,  
Los Angeles Unified, CA*

“The Waldorf approach taught me a whole new way of reaching my fifth graders—most of them English Language Learners—and lighting a fire of learning in their hearts. It keeps learning fun, fresh, and exciting and gives me hope in my teaching.”

*Bernard Hamady, 49<sup>th</sup> Street  
Elementary, Los Angeles Unified, CA*

“I believe every teacher should take this course. It rejuvenates, opens new doors, provides an opportunity to experience education through the eyes of the child, and to develop artistic skills in a safe, nurturing space. It is the best professional development opportunity I have ever provided for my staff.”

*Ruth Mikkelsen, T.E. Mathews  
Community School, Marysville, CA*

## RUDOLF STEINER COLLEGE

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